



CALL FOR PAPERS

V Internacional Congress on University and Disability

Digital Transformation for Inclusive Education

ONLINE CONGRESS / OCTOBER 20 to 22 2021

The V edition of the International Congress on University and Disability offers a space to share experiences on higher education and innovation in the field of social inclusion of persons with disabilities. The new edition of the congress will address the issue of digital transformation for inclusive education. The COVID-19 pandemic has highlighted the fragility of the right to inclusive education and has once again shown the impact of inequality in education, leaving behind the most vulnerable population. Likewise, it has accelerated the urgency of pending changes such as digital transformation in education and higher education.

The V Congress will focus on the digital transformation of universities and on methodological transformations and innovative experiences to facilitate inclusion, in the context of the accelerated changes that are being experienced in post-pandemic society. It will also continue the work of previous editions, being a meeting place to expand networks, develop strategies and get inspired by good practices that will allow us to move forward toward models of inclusive universities and face the challenges proposed by the International Human Rights Treaties, the SDGs and the 2030 Agenda.

This international Congress is intended for students, educators, researchers, education managers, policy makers, pedagogues and anyone interested in making education a human

right for all people without discrimination and under equal conditions.

We have the support and collaboration of the Ministry of Universities, the Ministry of Social Rights and Agenda 2030 and the Royal Board on Disability, the Organization of Ibero-American States for Education, Science and Culture (OEI), the CRUE and CERMI and collaboration of institutions such as UNIVERSIA Foundation.

The central objective of the V International Congress on University and Disability is to brainstorm ideas and facilitate the debate on the best paths for an inclusive university education within the framework of digital transformation and the new university models that are being redesigned at this time.

YOU CAN JOIN ONE OF THE FOLLOWING WORKING GROUPS

WG 1. Good practices of inclusive universities

WG 2. Accessibility and universal design for learning

WG 3. Legislation and research on the rights of persons with disabilities

WG 4. Employability improvement programs for university students with disabilities

WG 5. Applied technologies to inclusive education: instruments, projects and experiences

WG 6. University programs for the inclusion of students with intellectual disabilities

ABSTRACT SUBMISSION AND DEADLINES

Please follow the abstract guidelines (see below) and send a 300-word abstract to ciud@fundaciononce.es before **June 26 2021** with the email subject “Abstract CIUD2021”. Once all the abstract proposals have been received, the Scientific Committee will proceed to its evaluation, and the final selection will be public on **August 10 2021**.

Authors whose proposals have been accepted will receive a confirmation email and should submit a full paper (no longer than 5,000 words, Times New Roman 12, 1.5 spacing) before **October 4 2021**.

The selected communications will be presented virtually during the congress on Friday, October 20, from 3:00 p.m. to 5:00 p.m. at the time and room that will be communicated to each participant before the session.

The authors who will present the full paper must record their presentation in a five-minute video that will be broadcast live during the congress at the previously established time.

The deadline to submit the video will be October 8. In addition, all the selected full papers will be published in the of the V International Congress on University and Disability’s book that will be published with ISBN and will be available in the virtual library of the ONCE Foundation.

AUTHORS INFORMATION REQUIRED

- Presenting author’s name and surname:
- Title of paper:
- Institution:
- Position:
- Email address:
- Phone number:

CALL FOR PAPERS WORKING GROUPS

The papers could be related to one of the following topics of the Working Groups:

WORKING GROUP	Selection
WG 1. Good practices of inclusive universities	
WG 2. Accessibility and universal design for learning	
WG 3. Legislation and research on the rights of persons with disabilities	
WG 4. Employability improvement programs for university students with disabilities	
WG 5. Applied technologies to inclusive education: instruments, projects and experiences	
WG 6. University programs for the inclusion of students with intellectual disabilities	

Abstract, up to 300 words. Times New Roman, single-spaced, size 12:

DESCRIPTION AND OBJECTIVES OF WORKING GROUPS (WG)

Working Group 1

Good practices of inclusive universities

This WG pretends to share good practices in a national and international scope, developed to make the university an inclusive space where students with disabilities have the same opportunities as the rest of the students. Papers from a research perspective, teaching experiences, experiences from students with disabilities are welcome. We encourage, as well, submitting papers structured from an institutional perspective, sharing experiences on the access to university and throughout the process of educational transit between secondary school (high schools) and university. Papers related to education policies, support, promotion and a guarantee of equity and, papers that raise experiences of teacher innovation and teacher training related to inclusion are also welcome.

Working Group 2

Accessibility and universal design for learning

Without access to the physical environment, information, communications and other services of the university, students with disabilities would not have the opportunity to exercise their right to education. Inaccessible spaces, environments, services and teaching methodologies, remains a problem in many occasions for students with disabilities. In this regard, this WG opens a space for debate on access and freedom of movement throughout the university and dependent facilities, as well as technological and digital accessibility, accessibility in curricular content and in everything that has to do with the full participation of students in the activities and services that the university has to offer.

Working Group 3

Legislation and research on the rights of persons with disabilities

This WG receives papers about legislative frameworks, laws, and public policies that guarantee full compliance with the rights recognized at the Convention on the Rights of Persons with Disabilities. This work group opens a space to analyze and reflect, from a human rights perspective, the situation of inclusive education at the university stage. The starting point may be the legal barriers and deficits of the still existing public policies. This WG expect papers with a proactive and pragmatic approach that, from a comparative law, allow progress towards inclusive universities. Papers must have language according to the social model of disability and with a clear human rights perspective. This WG will also admit papers on diverse research's topics, which address the rights of persons with disability their improvement of the quality of life.

Working Group 4

Employability improvement programs for university students with disabilities

All persons with disabilities have the right to work, on an equal basis with others, which implies, according to the Convention on the Rights of Persons with Disabilities, the right to the opportunity to gain a living by work freely chosen and to have an inclusive and accessible work environment.

In this working group, papers will be framed in Article 27 of the Convention on the Rights of Persons with Disabilities and in Article 24 (education), taking into account the right of all persons with disabilities to develop their full potential. In this regard, this WG will receive papers related to programs and actions to reinforce the basic competencies and necessary values that university students with disabilities receive or should receive to improve their employability on an equal basis.

In this WG we also expect to receive papers about initiatives and innovations of inclusive employment, which may include good practices in promoting the employment of people with disabilities in both, public and private sectors.

Working Group 5

Applied technologies to inclusive education: instruments, projects and experiences

This working group opens a space to discuss the problem of accessibility on technologies and digital transformation and about the opportunities that technologies offer to facilitate inclusion in the university. Technology in an educational space, as the university, has a huge impact on learning improvement, including all about new and innovative technologies. Researches, as well as innovative elements that lecturers have incorporated are accepted. Also, students with disabilities are encouraged to present elements that they use in their daily lives as an alternative to direct participation and interaction with teaching staff and administrative services.

Working Group 6

University programs for the inclusion of students with intellectual disabilities

There is evidence showing that the training in professional skills of people with intellectual disabilities in a university environment, with a degree delivered by a University, affects positively their employment, in addition it improves their autonomy and academic training. The papers received in this WG must address proposals, research and good practices of education targeted to young people with intellectual disabilities, which facilitate a comprehensive and personalized training so that they can participate in the community on equal terms as others.